

CURRICULUM VITAE

CHIH-CHIA (JJ) CHEN, PH.D., ACSM EP-C, PAPHS

*Department of Kinesiology • Mississippi State University
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EDUCATION

- August 2013 **Doctor of Philosophy**
Kinesiology Program, emphasis in Motor Behavior and Health and
Exercise Psychology in individuals with intellectual disabilities
Arizona State University, Phoenix, AZ
Advisor: Shannon D.R. Ringenbach, Ph.D.
Dissertation: Effects of an acute bout of aerobic exercise on motor
performance, executive function, and intrinsic motivation in adolescents
and young adults with Down syndrome
- June 2006 **Master of Education**
Department of Physical Education
National Taiwan Normal University, Taipei, Taiwan
Advisor: Man-Hway Lin, Ph.D.
Thesis: The Exercise Performance and Cardiovascular Response of
PACER Exercise in Obese Male Primary School Students
- June 1999 **Bachelor of Education**
Major in Elementary Education, Physical Education minor
National Tainan Teachers College, Tainan, Taiwan
Independent Study: The Comparison of Physical Fitness Performance in
1995-1998 NTTC college freshmen

PROFESSIONAL EXPERIENCE AND TEACHING

- August 2015- **Assistant Professor**, Department of Kinesiology
Mississippi State University, MS State, Mississippi
Courses Taught:
KI 8553 Exercise Management for Persons with Disabilities
PE 8163 Seminar in Physical Education
PE 8113 Curriculum Construction in Physical Education
PE 4853 Motor Learning in Skill Acquisition
PE 4173 Test and Measurement in Physical Education
PE 3223 Motor Development and Movement
PE 3133 Adapted Physical Education
EP 3183 Exercise Psychology
- August 2013 –
June 2015 **Lecturer**, Department of Health and Human Physiology,
The University of Iowa, Iowa City, Iowa

Course Taught:

HHP 2200 Physical Activity and Health

HHP 4195 Exercise Programming for Special Populations

HHP 4210 Musculoskeletal Exercise Test & Prescription Laboratory

August 2010 –
May 2013**Graduate Instructor & Teaching Assistant**, Kinesiology Program
Arizona State University, Phoenix, ArizonaCourse Taught:

KIN 345 Motor Developmental Learning

KIN 422 Motor Control in Special Population

August 2008 –
May 2010**Chinese Tutor**, Chinese Flagstaff Program
Arizona State University, Tempe, ArizonaAugust 2007 –
May 2013**Basketball and Tennis Assistant Coach**, Special Olympics Program
City of Tempe Adapted Recreation, Tempe, ArizonaAugust 2006 –
December 2006**Assistant Coach**, Adapted Aquatic Program
National Taiwan Normal University, Taipei, TaiwanMarch 2002 –
July 2007**Elementary School Teacher**,
Ciao He Elementary School, Yulin, TaiwanJuly 2000 –
March 2002**Physical Education Military Officer**,
Air Force Institute of Technology, Kaohsiung, TaiwanJuly 1999 –
June 2000**Intern Teacher**,
An Ping Elementary School, Tainan, Taiwan

MAJOR RESEARCH / PROFESSIONAL INTEREST

My primary research area investigates in the area of **neuroscience of physical activity**, especially in **the effectiveness of physical activity on motor behavior, executive function, affect and sleep** in special populations (e.g., intellectual disabilities, Down syndrome, Autism) and school children (e.g., obesity). To date, exercise has been considered a potential treatment with a number of physiological and psychological benefits in these populations. In particular, I am working towards a dissertation on the benefits of short bouts of physical activity in regards to executive function, manual motor control and intrinsic motivation in people with Down syndrome. My future research goal is to better understand the benefits of physical activity on cognitive changes, academic achievement and adapted behavior (e.g., motor development, social skill) in the schools and communities. Additionally, I am also interested in examining the affective responsivity and sleep patterns when combined with the application of the **electroencephalography (EEG)** technique in order to obtain the ideas that would enable to promote active lives in these populations. Those studies may serve as a rationale to develop physical activity programs to improve the quality of life in the future studies.

HONORS AND AWARDS

2014	Excellent in Research Award Paper: Adults with Down syndrome Performed Repetitive Movements Fast with Continuous Music Cues (With Rigenbach, S.D.R., Zimmerman, K., Mulvey, G.M., Weeks, D.J., & Michael, H.T.) Journal of Motor Learning and Development, North American Society of Psychology of Sport and Physical Activity
2012	NASPSPA Graduate Student Award for International Conference Travel North American Society of Psychology of Sport and Physical Activity
2011-2012	Graduate Research Award Graduate College, Arizona State University
2010-2012	University Graduate Fellowship Graduate College, Arizona State University
Summer 2009	International Symposium of Adapted Physical Activity Conference Scholarship International Federation of Adapted Physical Activity
2009-2010	Douglas L. Conley Memorial Scholarship Department of Kinesiology, Arizona State University
2007-2010	Government Scholarship Ministry of Education, Taiwan
Spring 2003, Fall 2007	Excellent Teaching Award Ciao He Elementary School, Taiwan
2002	Excellent Service Performance Award Department of Defense, Taiwan

PUBLICATIONS

Book Chapters:

1. Ringenbach, S.D.R., Albert, A.R., Lichtsinn, K., **Chen, C-C (JJ)**, & Alberts, J.L. (2013). Assisted Cycle Therapy (ACT): Implications for Improvements in Motor Control, in M. Leitner & M. Fuchs (Eds.), *Motor Behavior and Control: New Research*, New York: NY, Nova.

Journal Articles (peer-Reviewed) (in print or accepted):*(English)*

1. **C.-C. (JJ). Chen**, Bellama, T. J., Ryuh, Y. J. & Ringenbach, S.D.R. (in press). Examination of participation and performance of dancing movement in individuals with Down syndrome, *International Journal of Developmental Disabilities*.
2. **Chen, C-C (JJ) & Ringenbach**, S.D.R. (2016). The Association between Physical Activity and Sleep Disorders in Adolescents and Young Adults in Down Syndrome: A Questionnaire Study. *Journal of Sleep Disorders: Treatment and Care*, 5(3). doi:10.4172/2325-9639.1000175
3. **Chen,C.-C.(J.J.) & Ringenbach**, S.D.R. (2016). Dose-Response Relationship between Intensity of Exercise and Cognitive Performance in Individuals with Down syndrome: A Preliminary Study. *Journal of Intellectual Disability Research*, 60(6), 606-614.
4. **Chen, C-C(JJ)**, Kelsey, A., Mulvey, G.M., & Ringenbach, S.D.R. (2016). Examining the Davidson's Model via an exercise variable in individuals with intellectual disabilities, *International Journal of Developmental Disabilities*, 62(1), 70-75.
5. **Chen, C-C(JJ) & Ringenbach**, R. (2015). Test–Retest Reliability of Purdue Pegboard in Individuals with Down Syndrome. *Journal of Motor Learning and Development*, 3(2), 151-157.
6. **Chen, C-C**, Ringenbach, S. D. R. Biver, A & Reikena, A. (2015). Cerebral Lateralization of the EEG during Perceptual-Motor Integration in Young Adults with Down Syndrome. *Brazilian Journal of Motor control*, 9(2), 1-7.
7. **Chen, C.-C.(J.J.)**, Ringenbach, S.D.R. Crews, D., Kulinna, P., & Amazeen, E. (2015). The association between a single bout of moderate physical activity and executive function in young adults with Down syndrome: A preliminary study, *Journal of Intellectual Disability Research*, 59(7), 589-598.
8. **Chen, C-C(JJ)**, Crews, D., Mundt, S., & Ringenbach, S.D.R. (2015). Effects of Equine-Assisted Activity on Frontal EEG Asymmetry in Young Children with Autism Spectrum Disorder: A Pilot Study. *International Journal of Developmental Disabilities*, 61(1), 56-59.
9. Ringenbach (Robertson), S.D.R., Zimmerman, K., **Chen, C.C.**, Mulvey, G.M., Weeks, D.J., & Michael, H.T. (2014). Adults with Down syndrome performed repetitive movements fast with continuous music cues, *Journal of Motor Learning and Development*, 2(3), 47-54.
10. Ringenbach, S.D., Albert, A.R., **Chen, C.C.**, & Alberts, J.L. (2014). Acute Bouts of Assisted Cycling Improves Cognitive and Upper Extremity Movement Functions in Adolescents with Down Syndrome. *Intellectual and Developmental Disabilities*, 52(2), 124-135.
11. **Chen, C.C.**, Ringenbach, S.D., & Albert, A.R. (2014). Assisted Cycling Exercise Improves Fine Manual Dexterity in Persons with Down's Syndrome. *Journal of Applied Research in Intellectual Disabilities*, 27(3), 264-272.
12. **Chen, C-C(JJ)**, & Ringenbach, S.D.R. (2014). The Association between Sleep Disorders and Fine Manual Dexterity in Young Adults with Down syndrome. *Journal of Sleep Disorders: Treatment and Care*, 3(2).
13. **Chen, C-C(JJ)**, Ringenbach, S.D.R., Albert, A., & Semken, K. (2014). Fine Motor Control is Related to Cognitive Control in Adolescents with Down Syndrome. *International Journal of Disability, Development and Education*, 61(1), 6-15.

14. **Chen, C.-C.(J.J.)**, Ringenbach, S.D.R., & Snow, M. (2014). Treadmill Walking Effects on Grip Strength in Young Men with Down Syndrome. *Research in Developmental Disabilities, 35*, 288-293.
15. **Chen, C.-C.(JJ)**, & Spanò, G., & Edgin, J. (2013). The Impact of Sleep Disruption on Executive Function in Down Syndrome. *Research in Developmental Disabilities, 34*, 2033-2039.
16. **Chen, C-C**, Ringenbach, S.D.R., Snow, M., & Hunt, L.M. (2013). Validity of a Pictorial Rate of Perceived Exertion Scale for Monitoring Exercise Intensity in Young Adults with Down Syndrome. *International Journal of Developmental Disabilities, 59*(1), 1-10.
17. Ringenbach, S.D.R., Mulvey, G.M., **Chen, C.C.**, & Jung, M.L. (2012). Unimanual and Bimanual Continuous Movement Benefit from Visual Instructions in Persons with Down Syndrome. *Journal of Motor Behavior, 44*(4), 233-239.

(Chinese)

1. **Chen, C-C.** (2007). The Discussion on Increasing and Promoting the Participation in School Physical Activities. *Taiwan Education Review, 644*, 28-29.
2. **Chen, C-C.** (2006). The Concept and Application in Inclusive Physical Education. *Elementary Education, 47*(2), 99-104.
3. **Chen, C-C.** (2006). The Strategy of Risk Management in School Sport Accidents. *N.T.C.U. Physical Education, 1*, 99-105.
4. **Chen, C-C.** (2006). The Physical Fitness Test System for Students in Taiwan. *Elementary Education, 46*(5), 65-70.
5. **Chen, C-C.** (2006). The Application of Public Relation in School Physical Activity. *The Elementary Education Journal, 53*(1), 66-71.
6. **Chen, C-C.** (2005). The Obese Issue in Taiwan School Students. *Elementary Education, 45*(5), 75-79.

Conference Proceedings:

1. **Chen, C-C**, Ringenbach, S.D.R., & Albert, A. (2012). Assisted Cycling Exercise Improves Bimanual Movement in adolescents with Down syndrome. *Proceedings of 12nd Asian Symposium of Adapted Physical Education, 17-24.*
2. **Chen, C-C**, & Lin, M-H (2006). PACER Performance in Obese School-Aged Males in Taiwan, *Proceedings of 9th Asian Symposium of Adapted Physical Education, 103-107.*

Manuscripts Submitted for Review:

1. **Chen, C-C (JJ)** & Ringenbach, S.D.R. (in revision). Exploring Associations with 6-Minute Walk Test Performance in Adolescents and Young adults with Down syndrome. *European Journal of Adapted Physical Activity.*
2. **Chen, C-C (JJ)** & Ringenbach, S.D.R. (in revision). Walking Performance in Adolescents and Young Adults with Down syndrome: The Role of Obesity and Sleep Problems. *Journal of Intellectual Disability Research.*
3. **Chen, C-C (JJ)** & Ringenbach, S.D.R. (in review). Determinants of Manual Dexterity in adolescents and young adults with Down syndrome. *International Journal of Disability, Development and Education.*

4. **Chen, C-C.** (in review). Relationship between Parental Distress, Rating of Executive Function and Adapted Behavior in Mothers of Children with Down Syndrome. *Journal of Intellectual & Developmental Disability*.
5. **Chen, C-C., & Crews, D.** (in review). Attention Game Training Effects on EEG and Golf Putting Performance. *International Journal of Sport and Exercise Psychology*.

Manuscripts in Preparation:

1. **Chen, C-C., & Ringenbach, S.D.R.** Dose-Response Association Between Exercise Intensity and Manual Motor Performance in Individuals with Down Syndrome: A Preliminary Study.
2. Seif-Naraghi, A., **Chen, C-C., & Ringenbach, S.D.R.** Examination of gait characteristics in fatigue with and without music in people with intellectual disabilities.

Scholarly Presentations (Refereed and Published Abstracts):

1. **Chen, C.-C.** (October 2017). Dose-Response Association Between Exercise Intensity and Manual Motor Performance in Individuals with Down Syndrome: A Preliminary Study. Verbal Presentation at annual conference of Western Society of Kinesiology and Wellness, Reno, NV, United States.
2. **Chen, C.-C.** (October 2016). Walking Performance in Adolescents and Young Adults with Down syndrome: The Role of Obesity and Sleep Disorders. Verbal Presentation at annual conference Western Society of Kinesiology and Wellness, Reno, NV, United States.
3. Ryuh, Y. J., **Chen, C.-C.,** Talwar, S. Smith, W., & Douglas, C. (March, 2016). Affective Responses to Exergaming in Young Adults with Intellectual Disabilities: A Pilot Study. Poster Presentation at 10th College of Education Research Forum, MS State, MS, United States.
4. Smith W., **Chen C.-C.,** Ryuh, Y. J., Choi P., McWhirter K., Bass M., Pride, A., & Pan Z. (March, 2016). Effects of Exergaming on Mental Health and Manual Motor Function in Individuals with Intellectual Disabilities: A Pilot Study. Poster Presentation at 10th College of Education Research Forum, MS State, MS, United States.
*Awarded 3rd Place in Undergraduate Level Research Poster Category
5. Ryuh, Y. J., **Chen, C.-C.,** Talwar, S. Smith, W., Douglas, C. (March, 2016) Affective Responses to Exergaming in Young Adults with Intellectual Disabilities: A Pilot Study. Poster Presentation at 15th Annual Graduate Student Research Symposium, MS State, MS, United States.
6. **Chen, C-C. (JJ) & Crews, D.** (September, 2014). Attention Game Training Effects on EEG and Golf Putting Performance. Poster Presentation at 2014 World Scientific Congress of Golf, Queensland, Australia.
7. **Chen, C-C. (JJ) & Ringenbach, S.D.R.** (April, 2014). Does-Response Relationship between Acute Exercise and Cognition in Individuals with Down syndrome. Verbal Presentation at AASP South Central Regional Conference, Denton, TX, United States.
8. Ringenbach, S.D.R., **Chen, C-C. (JJ),** Porkes, R., & Carrington, E. (June, 2013). Persons with Down syndrome demonstrate the rate effect. *Journal of Sport and Exercise Psychology*, 35, S70.
9. Ringenbach, S.D.R., **Chen, J.J., & Albert, A.R.** (November, 2012). Assisted Cycle Therapy (ACT) Improves Motor and Cognitive Function in Adolescents with Down

- Syndrome. Poster presentation at the annual conference of the Canadian Society of Psychology of Sport and Psychomotor Learning, Halifax, NS, Canada.
10. **Chen, C-C.**, Ringenbach, S.D.R, Snow, M., & Hunt, L.H. (October, 2012). Improved Cognitive Functions but Not Motor Control Outcomes Following Treadmill Walking in Persons with Down Syndrome, North American Federation of Adapted Physical Activity Symposium, Birmingham, AL, United States.
 11. **Chen, C-C.**, Ringenbach, S.D.R, & Snow, M. (August, 2012). Acute Aerobic Exercise Improves Cognitive Functions in Persons with Down Syndrome, Verbal Presentation at 12nd International Symposium of the Asian Society for Adapted Physical Education and Exercise, Hong Kong, China.
 12. **Chen, C.C.**, Ringenbach, S.D.R., & Albert, A. (August, 2012). Assisted Cycling Therapy (ACT) Improves Fine Manual Dexterity in Persons with Down Syndrome. Poster Presentation at 12nd International Symposium of the Asian Society for Adapted Physical Education and Exercise, Hong Kong, China.
 13. **Chen, C.C.**, Ringenbach, S.D.R., & Kelsey, A. (June, 2012). People with Intellectual Disabilities Do Not Have Positive Affect After Walking Exercise, *Journal of Sport and Exercise Psychology*, 34, S214.
 14. Ringenbach, S.D.R., **Chen, C.C.**, Albert, A., & Semken, K. (June, 2011). Assisted Exercise Improves Cognitive and Motor Functions in Persons with Down Syndrome. *Journal of Sport and Exercise Psychology*, 34, S177.
 15. Ringenbach, S.D.R., **Chen, C.C.**, Albert, A., & Semken, K. (November, 2011). Assisted Exercise Improves Cognitive and Motor Functions in Persons with Down Syndrome. Verbal Presentation at ACSM's Physical Activity, Cognitive Function, and Academic Achievement conference abstracts, p17, Washington D.C., Unites States.
 16. Ringenbach, S.D.R., **Chen, C.C.**, A. Riekana, A. & Mulvey, G. M. (November, 2011). Music Processing in Persons with Down Syndrome. Poster Presentation at Society for Neuroscience Abstracts (Program No 152.15), Washington D.C., Unites States.
 17. Ringenbach, S.D.R., Seif-Naraghi, A., Riekana, A, **Chen, C.C.**, & Mulvey, G. M. (June, 2011). RPE and HR Both Increase During Treadmill Walking in People with Intellectual Disabilities. *Journal of Sport and Exercise Psychology*, 33, S38.
 18. Chen, C.C., Ringenbach, S.D.R. (January, 2011). Can Music Instruction Have an Effect on Motor Skill Learning in Adults with Down Syndrome? Poster Presentation at National Higher Education in Kinesiology and Physical Education, Orlando, FL, United States.
 19. Ringenbach, S.D.R., Coffman, K., **Chen, C.C.**, Mulvey, G. M., (November, 2010). Timing deficits following music instructions in persons with Down Syndrome. Society for Neuroscience Abstracts (Program No.493.18), San Diego, CA, United States.
 20. Chen, C.C., Ringenbach, S.D., Gibbons, Z., & Mulvey, G.M. (October, 2010). Visual-part and Music Instructions Improve Timing Consistency in Bimanual Drumming in Adults with Down syndrome. Verbal Presentation at the North American Federation of Adapted Physical Activity Symposium, River Side, CA, United States.
 21. Ringenbach, S.D.R., Gibbons, Z., **Chen, C.C.**, & Mulvey, G. (June, 2010). Visual-part and Music Instructions Improve Timing Consistency in Bimanual Drumming in Adults with Down Syndrome. *Journal of Sport and Exercise Psychology*, 32, S48.
 22. **Chen, C.C.**, Ringenbach, S.D., Gibbons, Z., & Mulvey, G.M. (January, 2010). Visual-part and Music Instructions Improve Timing Consistency in Bimanual Drumming in

- Adults with Down syndrome. Verbal Presentation at Graduates in Earth, Life, and Social Sciences 11th Annual Research Symposium, Tempe, Arizona State University.
23. Ringenbach, S.D.R., Boni, M., **Chen, C.C.**, & Mulvey, G.M. (November, 2009). During Bimanual Drumming Music Benefits Adults with Down syndrome, While Chanting Does Not. Poster presentation at the Canadian Society for Psychomotor Learning and Sport Psychology, Toronto, ON, Canada.
 24. **Chen, C.C.** & Lin, M-H (July, 2009). The Survey of the Needs for APA Professionals in Taiwan. Verbal Presentation at 2009 International Symposium of Adapted Physical Activity, Gävel, Sweden.
 25. Ringenbach, S.D.R., Zimmerman, K., **Chen, C.**, & Boni, M. (June, 2009). Continuous Information is Important for Adults with Down syndrome when Performing Continuous Bimanual Drumming. *Journal of Sport and Exercise Psychology*, 31, S40.
 26. Ringenbach, S.D.R., Mulvey, G. M., & **Chen, C.** (June, 2008). Visual Instruction Benefit Adults with Down Syndrome in Continuous Bimanual and Unimanual Drumming. *Journal of Sport and Exercise Psychology*, 30, S124
 27. Bellama, T.J., **Chen, C.C.**, Ringenbach, S.D.R. (November, 2008). Adults with Down syndrome can dance! Poster presentation at the Canadian Society for Psychomotor Learning and Sport Psychology, Canmore, AB, Canada.
 28. **Chen, C.C.** & Lin, M-H (August, 2006). Cardiovascular Response in Obese School-Aged Males in Taiwan during PACER Test. Poster Presentation at 9th International Symposium of the Asian Society for Adapted Physical Education and Exercise, Kwassui Women's College, Nagasaki, Japan.
 29. **Chen, C.C.** & Lin, M-H (June, 2004). The Change of Pulse Rate in Young Schoolboys of Different Obese Degrees during PACER Exercise. Poster Presentation at 2004 International Conference of Health and Adapted Physical Activity for Children, Taiwan Normal University, Taipei City, Taiwan.

Invited Lectures

Arizona State University-Tempe, MUE 161 Introductions to Music Therapy. *Music and Movement in Persons with Down syndrome*, October 2012

Arizona State University-Tempe, MUE 463, Music Therapy Techniques. *Music and Movement in Persons with Down syndrome*, March 2011

GRANTS RECEIVED

Extramural

2011-2012

Student Health Professional Research Grant

Special Olympic/Center of Disease Control

Title: "Effects of Exercise on Cognitive and Motor functions for People with Down syndrome", Co-PI, \$5,000.

Intramural

2017-2018

ORED Quick Grant

Mississippi State University

Title: "Effects of Exercise on Cognitive in Individuals with Intellectual Disabilities", PI, \$4994

- 2016-2017 **College of Education Undergraduate Research Grant**
Mississippi State University
Title: " *Exergaming to Improve Motor Functions and Sleep Behavior in Young Adults with Intellectual Disabilities*", PI, \$2,000.
- 2016-2017 **International Working Group Grant,**
Mississippi State University
Title: " *Health and Well-beings in Autism*", PI, \$2,500.
- 2012-2013 **Graduate Research Support Program**
Arizona State University
Title: " *The Associations between Overnight Sleep Patterns and Daytime Physical Activity Levels in Persons with Down Syndrome*", PI, \$569.9.
- Fall 2011 **JumpStart Research Grant**
Arizona State University
Title: " *The Usefulness of Rated Perceived Exertion (RPE) Scales in people with Down syndrome*", PI, \$500.
- 2010-2011 **Graduate Research Support Program**
Arizona State University
Title: " *Effects of Exercise on Cognitive and Motor functions for People with Down syndrome*", PI, \$2,000.
- 2010-2011 **School of Nursing and Health Innovation**
Arizona State University
Title: " *Does Music-Based Treadmill Walking Improve Performance of Cognition & Motor Learning In People With Intellectual Disabilities?*", Co-PI, \$5,000.

PROFESSIONAL AFFILIATIONS

Research Consortium, Shape America	2012-present
Association of Applied Sport Psychology	2012-present
American College of Sports Medicine	2011-present
International Federation of Adapted Physical Activity	2007-present

PROFESSIONAL SERVICE ACTIVITIES

Mentoring & Supervisory Experience

Graduate Students - Committee Chair

YonJoong Ryuh, PhD student. Kinesiology Anticipated Graduation 2019

Graduate Students - Committee Member

Qun Fang, PhD student.	Kinesiology	Anticipated Graduation 2020
Saira Talwar, MS student.	Kinesiology	Anticipated Graduation 2018
Alana Turner, MS student.	Kinesiology	Anticipated Graduation 2019

Undergraduate Students - Honors Theses & Research Projects

Winston Smith, 2016-2017

- *Logan Semper (2012). "Grip Strength and How It Relates to the Functional Disabilities in Adults with Down syndrome," Kinesiology Honor Thesis.
- *Berlin Wright, Julie Brennan (2013). "Case study: Weight loss intervention in a young adult with Down syndrome," Kinesiology Honor Thesis.
- *Michelle Snow (2013). "Is Daily Activity and Exercise Related to Physical Fitness, Obesity, and Mental Health in Adolescents with Down syndrome?" Kinesiology Honor Thesis.
- * Supervised while at Arizona State University

Institutional Service (at Arizona State University)

Grant Reviewer, Graduate and Professional Students Association, 2009-2013

Student Leader, International Students Club, 2008-2009

Service to Professional Societies

Shape America

Research Grant Reviewer, 2012

National Convention Abstract Reviewer, 2013

Association of Applied Sport Psychology

Annual Conference Abstract Reviewer, 2012-2014, 2016

Manuscript Review (Ad Hoc)

Developmental Neurorehabilitation

International Journal of Disability, Development and Education

International Journal of Exercise Science

International Journal of Golf Science

International Journal of Sport and Exercise Psychology

Journal of Intellectual & Developmental Disability

Journal of Science and Medicine in Sport

Perceptual and Motor Skills

PLOS ONE

Psychological Reports

Research in Developmental Disabilities

Research in Intellectual Disability Research

CERTIFICATION/LISCIENSURES

ACSM Certified Exercise Physiologist

ACSM/NSPHPPH Physical Activity in Public Health Specialist

Certified Taiwan Elementary School Teacher
