Master’s of Arts in Teaching-Secondary Education (MAT-S)  
Physical Education Degree at Mississippi State University

The MAT-S program is designed for a candidate with a bachelor’s degree in a content/discipline area or with significant upper level coursework in a single discipline area who wishes to prepare for a career as a professional educator. This targeted program of study consists of 36 semester hours of graduate level course work and qualifies individuals for certification in a secondary teaching field of physical education.

The curriculum of the MAT-S degree will include courses in classroom management, assessment, technology, research, curriculum organization, instructional methodology, reading/writing across the curriculum, teaching exceptionalities, advanced content area, and a teaching internship with seminar. The program is field intensive and grounded in clinical practice carried out in an actual high school setting.

The MAT-S degree is a high quality response to Mississippi’s need for strong teachers because within three years candidates will earn a Class A teaching license, hold a teaching position, and finally earn a Class AA teaching license upon completion of the MAT-S program.

Requirements for enrolling and completing the MAT-S Physical Education Program at MSU:

1. Bachelor’s degree from a regionally/nationally accredited institution of higher learning.  
   (Submit application to graduate school office with official transcripts)  TMI MUST
2. Minimum QPA of 2.75/4.00 from a minimum 15 hours of coursework in the content area of certification or equitable professional experience.  
   (Determined from official transcripts by the department of Curriculum and Instruction)
3. Minimum QPA of 2.75/4.00 on the last half of baccalaureate work  
   (Determined from official transcripts by the department of Curriculum and Instruction)
4. Provide current GRE scores.  (Submit to graduate school office)
5. Provide acceptable letters of recommendation from supervisors/employers, professors, or both  
   (Submit to graduate school office)
6. Meet minimum score requirements on the Praxis I Pre-Professional Skills Test-PPST-Reading – 170/316-CBT; Writing- 172/318-CBT; Mathematics- 169/314-CBT  
   (Have these scores sent to MSU from ETS and submit a copy to Merrion Johnson in 310 Allen)  TMI MUST
7. Meet minimum score requirements on the Praxis II- Specialty Area Test. See passing area scores attached.  
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8. Hold a teaching job in grades 7-12 classroom OR provide documentation of a minimum of 40 hours of work (volunteer or salary supported) with children.  
   (Submit license or letter of verification for volunteer work to Merrion Johnson in 310 Allen Hall)
9. Satisfactory completion of an interview.  
   (To be scheduled by the Department of Curriculum and Instruction)
10. Procure a teaching job during the degree program in order to complete EDS 8883 and EDS 8893

*TMI MUST denotes mandatory requirements for TMI. Should TMI enrollment require competitive admissions process, then all above become mandatory for TMI. Additionally, TMI requires candidates to procure a teaching job in the state of Mississippi in order to complete the clinical practice/internship portion of the TMI program.
Praxis II - Specialty Area Minimum Scores

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For information on the Praxis Series assessments:
- visit [http://www.ets.org/praxis](http://www.ets.org/praxis)
- call 1-800-772-9476 for a customer service representative
- call 662.325.6610 for Praxis I testing at MSU

**MAT-S Courses**

**36 Semester Hours**

**Core Courses in the Pre-teaching block**

EDS 8243 Advanced Planning/Managing Learning (3 credit hours) *(Part of TMI)*
- A study of variables contributing to efficiency and competency in planning for teacher-learner activities and the creation and maintenance of positive learning environments.

EPY 6313 Measurement and Evaluation (3 credit hours) *(Part of TMI)*
- Measurement and evaluation of learning activities and achievement of elementary school pupils and high school students; standardized tests; test construction; statistical techniques.

PE 6163 Principles and Methods of Secondary Health and Physical Education (3 credit hours)
- This course is designed to emphasize contemporary teaching methods in all areas of health and physical education in the secondary school. or EDS 6633/6643/6653/6673 Secondary Methods of Teaching (3 credit hours) A study of the program, methods, techniques, materials and presentation of subject matter. *This course requires a clinical practice/fieldwork experience.*

**Core Courses**

EDS 8103 Adv. Methodologies in Middle and Secondary Education (3 credit hrs) *(Part of TMI)*
- Using technology as instructional tools, evaluate software, consider ethical issues, and design technology-based classrooms, mini-grants, and lesson modules aligned with curriculum standards. or TKT 8773 Production of Technology-Aided Instruction. Application of the electronic curriculum (computer and media) to the development of audio and visual aids.

EDX 8173 Special Education in the Regular Classroom (3 credit hours).
- Provides greater understanding of the handicapped child who may be in the regular classroom and suggests methods and techniques for teaching the handicapped student in the regular classroom

PE 8303 Research Methods in Physical Activity and Exercise (3 credit hours)
- Emphasis on physical activity professional (i.e., physical education teacher) as a researcher through reflective scholarly inquiry and research methods that bridge theory to practice. or EDF 8363 Function and Methods of Research in Education (3 credit hours) Emphasis on teacher as researcher through reflective scholarly inquiry and research methods that bridge theory to practice in the secondary classroom.
EDS 8613 The Middle and Secondary School Curriculum (3 credit hours)
- Principles of curriculum construction as they apply to the middle and secondary school and the various subject areas.
- Emphasis on teacher as researcher through reflective scholarly inquiry and research methods that bridge theory to practice in the secondary classroom.

Core Courses with Clinical Practice/Fieldwork Experiences

RDG 8653 Teaching Reading in the Secondary Schools (3 credit hours)
- A study of reading problems of junior and senior high students. A study of the principles, strategies and current literature that demonstrate the interrelatedness of reading and writing in all content areas and throughout a learner's development. This course requires a clinical practice/fieldwork experience.

EDS 8883 Dimensions of Learning I/Internship (3 credit hours)
- Supervised internship and seminar which provides an emphasis on application of principles and theories of education. The seminar will include research and discussion on current educational issues concerning the classroom teachers and will relate the information to their teaching experiences. This course requires a clinical practice/fieldwork experience. (Part of TMI)

EDS 8893 Dimensions of Learning II/Internship (3 credit hours)
- Supervised internship and seminar which provides an emphasis on application of principles and theories of education. The seminar will include research and discussion on current educational issues concerning the classroom teachers and will relate the information to their teaching experiences. This course requires a clinical practice/fieldwork experience.

Content Area Courses (6 credit hours)-Physical Education

Students will take six approved graduate hours in their discipline area.

PE 8113 Curriculum Construction in Physical Education (3 credit hours)
- Principles, problems, and procedures in the development of a physical education curriculum are considered.

PE 8193 Professional Preparation in Physical Education (3 credit hours)
- The course prepares the physical education teacher to be a professional in the schools. Topics include authentic assessment, sound teaching practices, issues of diversity, and professionalism.
How to Get Started in the MAT-S Enrollment Process

To begin the admittance process, follow the steps below:

1. Contact Ms. Merrion Johnson at 325-3703 to express your interest.
2. If you have not already passed the Praxis I and II exam, contact ETS.org as soon as possible to enroll in the next available test dates.
3. Obtain a graduate application packet from the Graduate School Office. Complete and submit the packet.
4. If you have already passed the Praxis I and II exam, remit a copy of your scores to Ms. Johnson. Be sure to call ETS to have them send an official copy to MSU College of Education Student Teaching Office.
5. If you currently hold a teaching job, provide a copy of your current teaching certificate to Ms. Johnson.
6. If you do not currently hold a teaching job, provide documentation of a minimum of 40 hours of work (volunteer or salary supported) with children to Ms. Johnson. Ms. Johnson has a form which may be completed and submitted to fulfill this requirement or a letter of verification will suffice.
7. If you plan to be a part of TMI, complete a TMI assurances form and submit it to Ms. Johnson.

These steps should be completed by. . .

   November 1 to be considered for spring admission.
   April 1 to be considered for summer admission.
   July 1 to be considered for fall admission.

Timing of Admission
Admission packets are forwarded to the Department of Curriculum and Instruction after the first of November, April, or July. The department uses a committee review process to admit teacher candidates which may require approximately 2 weeks. Once applications have been reviewed, letters will be mailed to applicants. This process will likely require the entire month of November, April, or July. If admitted, candidates will be assigned an advisor who will be listed in the acceptance letter. Candidates may contact their advisor directly after receiving their acceptance letter.
Teach Mississippi Institute Assurances Statement

Mississippi State University will host a Teach Mississippi Institute beginning May 9, 2005 through July 1, 2005. Classes will be held each Monday through Thursday evening from 4:00 p.m. until 9:30 p.m. During this summer portion of TMI, teacher candidates will enroll in EDF 8243 Advanced Planning and Managing Learning, EPY 6313 Measurement and Evaluation, and EDS8103 Advanced Methodologies in Middle and Secondary Education. The final portion of TMI will be a seminar course—EDS 8883 Dimensions of Learning I—during the fall semester. Candidates must obtain a teaching job during the 2005-2006 school year and enroll in the seminar to complete TMI. Obtaining a teaching job is required to complete TMI.

TMI is a total of 12 semester hours which should cost approximately $215.25 per semester hour or $2583.00 in total for in state residents. Scholarships may be available and will be applied as they become available. Teachers of math, science, and foreign language are most likely to receive scholarship money, as these are content areas of critical need. Money will be awarded when available. Students are responsible to remit fees according to the University schedule.

Our admissions process will be competitive. Therefore, TMI candidates will follow the application process for MAT-S. Please see the requirements on the back of this form for more information.

Name___________________________________________________________
Content Area_____________________________________________________
Date________________________

Please indicate that you are applying for the TMI program and understand your obligation by signing your initials next to each statement below then signing and dating the form at the bottom.

____________ I understand that TMI requires 12 hours of graduate coursework for which I must remit tuition to Mississippi State University (MSU).

____________ I understand that MSU, the College of Education, and the Department of Curriculum and Instruction will issue a TMI certificate after the summer coursework and a second TMI certificate after the internship course to signify completion of the TMI program only (not a teaching certificate).

____________ I understand I must obtain a teaching job during school year 2005-2006 as a condition/requirement of TMI.

____________ I understand that MSU, the College of Education, and the Department of Curriculum and Instruction is not authorized to issue teaching certificates.

____________ I understand that MSU, the College of Education, and the Department of Curriculum and Instruction consider TMI the first portion of a full teacher education program and advise that candidates continue their teacher education in the MAT-S program—which will provide candidates a more complete teacher education program.

Signature        Date
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